

Program Outcomes (i) & (j) Assessment Form  
EE 351 Coop

Student's Name:  
Student's ID Number:  
Advisor's Name:  
Semester:

Outcome (i) *"Recognize the need for and be able to engage in life-long learning"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Willing to learn new material/skills on his own.				
2- Reads critically, understands, and correctly assesses the quality of available information.				
3- Can learn new material (skills) on his own/ can conduct independent research/ can successfully pursue a higher degree.				
<b>Average Score for Outcome (i) =            /4</b>				

Outcome (j) *"Acquire knowledge of contemporary issues"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Can discuss major issues facing the country and the world.				
2- Interested in and aware of recent developments in his field.				
3- Can report effectively on a given contemporary issue in written and/or oral forms.				
<b>Average Score for Outcome (j) =            /4</b>				

Instructions:

This form is used in the assessment of program outcomes (i) and (j). It is to be filled by all coop advisors in order to evaluate their advisees' performance in relation to these two program outcomes. Please note the following points:

- 1- Fill a separate form for each of your coop advisees.
- 2- Place a mark in the appropriate box to give your evaluation based on each of the three performance indicators.
- 3- Calculate and report the average score out of 4.
- 4- The coop written report, the oral presentation and your own observation of your advisee's abilities, behavior and attitude may be used as basis for your judgment.
- 5- Submit a hard copy of the filled form to the coop coordinator.

Program Outcomes (i) & (j) Assessment Form  
 EE 390 Digital System Engineering  
 Semester 092

Student's ID Number:

Instructor's Name:

Outcome (i) *"Recognize the need for and be able to engage in life-long learning"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Willing to learn new material/skills on his own.				
2- Reads critically, understands, and correctly assesses the quality of available information.				
3- Can learn new material (skills) on his own/ can conduct independent research/ can successfully pursue a higher degree.				
<b>Average Score for Outcome (i) =        /4</b>				

Outcome (j) *"Acquire knowledge of contemporary issues"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Can discuss major issues facing the country and the world.				
2- Interested in and aware of recent developments in his field.				
3- Can report effectively on a given contemporary issue in written and/or oral forms.				
<b>Average Score for Outcome (j) =        /4</b>				

Instructions:

This form is used in the assessment of program outcomes (i) and (j). It is to be filled by all EE 390 instructors in order to evaluate their students' performance in relation to these two program outcomes. Please note the following points:

- 1- Fill a separate form for each of your EE 390 students.
- 2- Place a mark in the appropriate box to give your evaluation based on each of the three performance indicators.
- 3- Calculate and report the average score out of 4.
- 4- You may use part (or all) of the student class performance and your own observation of the student's abilities, behavior and attitude as basis for your judgment.
- 5- Submit a hard copy of the filled forms to the EE 390 coordinator.

Program Outcomes (i) & (j) Assessment Form  
EE 411 Capstone Project

Group Letter:  
Number of Students:  
Advisor's Name:  
Semester:

Outcome (i) *"Recognize the need for and be able to engage in life-long learning"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Willing to learn new material/skills on his own.				
2- Reads critically, understands, and correctly assesses the quality of available information.				
3- Can learn new material (skills) on his own/ can conduct independent research/ can successfully pursue a higher degree.				
<b>Average Score for Outcome (i) =            /4</b>				

Outcome (j) *"Acquire knowledge of contemporary issues"*

Performance Indicator	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
1- Can discuss major issues facing the country and the world.				
2- Interested in and aware of recent developments in his field.				
3- Can report effectively on a given contemporary issue in written and/or oral forms.				
<b>Average Score for Outcome (j) =            /4</b>				

Instructions:

This form is used in the assessment of program outcomes (i) and (j). It is to be filled by all capstone project advisors in order to evaluate their advisees' performance in relation to these two program outcomes. Please note the following points:

- 1- Fill a separate form for each capstone group under your supervision.
- 2- Place a mark in the appropriate box to give your evaluation based on each of the three performance indicators.
- 3- Calculate and report the average score out of 4.
- 4- The capstone written report, the oral presentation and your own observation of the group abilities, behavior and attitude may be used as basis for your judgment.
- 5- Submit a hard copy of the filled form to the capstone coordinator.