

ENGLISH 101 UTR PACER FALL 2014 (TERM 141)						13 v 2014
WEEK						
1	1	U	31	Aug	First day of classes. Course introduction; use of Blackboard; emailing; marking checklist (optional).	
	2	T	2	Sep	Start unit 1 Reading encyclopedia articles (print and/or online).	
	3	R	4	Sep	Reading.	
2	4	U	7	Sep	Reading. <i>English Writing Proficiency Exam (6.20pm in B54)</i>	
	5	T	9	Sep	Reading, contd. Start writing: Definition	
	6	R	11	Sep	Definition. Info and instruction on oral presentations in 101. <i>Last day for dropping w/o record</i>	
3	7	U	14	Sep	Definition.	
	8	T	16	Sep	Definition.	
	9	R	18	Sep	Definition. Writing Tips. Remedial Work.	
4	10	U	21	Sep	Remedial Work. Vocabulary (AWL 1 & Word formation 1)	
		T	23	Sep	National Day—no classes	
	11	R	25	Sep	WT1 (Students write 2, 3 or 4 extended definitions. Total word count: 250-300). <i>Last day of classes before the eid</i>	
EID AL-ADHA HOLIDAY 26 Sep—11 Oct						
5	12	U	12	Oct	Feedback on WT1. Short 3- or 4-minute presentations (Definition).	
	13	T	14	Oct	Start Unit 2. Reading online articles	
	14	R	16	Oct	Reading.	
6	15	U	19	Oct	Reading Start writing: Cause & effect <i>Midterm warning period starts (two weeks)</i>	
	16	T	21	Oct	Cause & effect.	
	17	R	23	Oct	Cause & effect. <i>Last day for dropping course(s) with W</i>	
7	18	U	26	Oct	Cause & effect. Writing Tips	
	19	T	28	Oct	Writing Tips. Remedial Work.	
	20	R	30	Oct	WT2: Full in-class composition on a Cause & effect topic	
8	21	U	2	Nov	Feedback on WT2. Vocabulary AWL 2 & 3; Word formation 2)	
	22	T	4	Nov	RQ1 Texts: encyclopedia (definition) and/or online article (cause & effect). Full class 5%.	
	23	R	6	Nov	Feedback on RQ1. Midterm exam prep. Orals: cause & effect ENGLISH 101 MIDTERM EXAM (pm)	
9	24	U	9	Nov	<i>No English 101 classes</i>	
	25	T	11	Nov	Start unit 3: Reading magazine & newspaper articles (comparison-based)	
	26	R	13	Nov	Reading	
10	27	U	16	Nov	Reading. Start writing: Comparison	
	28	T	18	Nov	Comparison.	
	29	R	20	Nov	Comparison. <i>Last day for dropping all courses with W</i>	
11	30	U	23	Nov	Comparison. Writing Tips	
	31	T	25	Nov	Remedial Work. Vocabulary (AWL 4-5; Word formation 3)	
	32	R	27	Nov	WT3 (full in-class composition; comparison)	
12	33	U	30	Nov	Feedback on WT3. Oral presentations (5 - 6 students each give 3 - 4-minute presentation on a comparison topic)	
	34	T	2	Dec	Start unit 4 (Argument). Reading argument-based articles (any genre)	
	35	R	4	Dec	Reading.	
13	36	U	7	Dec	Start Writing (Argument)	
	37	T	9	Dec	Writing: Argument	
	38	R	11	Dec	Writing: Argument.	
14	39	U	14	Dec	Writing: Argument.	
	40	T	16	Dec	Writing: Argument Writing Tips.	
	41	R	18	Dec	Vocab. (AWL 6 and Word formation 4) Presentations (argument.) <i>Last day to withdraw from all courses with WP/WF</i>	
15	42	U	21	Dec	WT4 (full composition; an argument)	
	43	T	23	Dec	Feedback on WT4. RGV review.	
	44	R	25	Dec	RQ2 (Texts: any genre, comparison and/or argument) Full class, 5%	
	45	U	28	Dec	Feedback on RQ2. Final exam preview. Last day of classes	
		M	29	Dec	<i>Exam preparation day: It may be used as a make-up class if the class before or after National Day is postponed.</i>	